

Since arriving at Howard University, I have managed a large volume of service responsibilities in the department of political science, the greater Howard University community, and the profession. Within the department of political science at Howard, I have contributed to management of student learning and progress. I have served on three dissertation committees. One of these was in the department of political science: Harold Watkins, *Assessing the legislative agenda and legislative behavior of the Congressional Black Caucus from 1992-2012, the 102nd through the 112th Congresses*. The other two were in the school of education for students who took my graduate seminar on political realignment: Rachel Pope, *An Exploratory Examination of Pre-military JROTC Training on African American Candidates' Standardized Test Scores in Two High Schools in the Mid-Atlantic Region of the Country*; and Sommer Wyn, *Defining Quality: African American Mothers' Perspective*. I have served as an undergraduate thesis director for five political students. I have also been an official and unofficial advisor to many students, counseling them about appropriate courses to take for their graduation requirements as well as their interests in internships and political science careers.

In the 2014-2015 school year, I worked with the Graduate Student Political Science Association to produce seminars designed to help students navigate their time in graduate school. I leveraged the fact that I was a recent doctoral graduate student to communicate with current graduate students in the department about what it takes to succeed in graduate study. These seminars included the following topics: "How to Manage Massive Reading Requirements," "How to Write an Abstract," and "How to Write Comprehensive Exam Answers." I have also served as a member of the Graduate Student Grievance Committee on multiple occasions during my time as an assistant professor.

University Service

My greatest service accomplishment is the establishment of the Howard University Pre-PhD Summer Enrichment Program (PPSEP). I founded this program in 2017 and currently work as its director. The program employs five professors and two graduate students from the college of arts and sciences. The goal of PPSEP is to strengthen the pipeline of minority students who apply to and attend PhD programs in the social sciences and humanities. Each summer we host between 10-16 students from Historically Black Colleges and Universities across the nation for four weeks on the main campus of Howard University. Students take GRE prep courses as well as graduate-style seminars in Africana Studies, Philosophy, Methods in Social Sciences, and Approaches to Humanistic Research. In the [summer of 2019](#), PPSEP won a \$5,000 seed grant from the American Political Science Association. The money will be used to conduct research analysis on PPSEP alumni and to produce marketing materials that will help us expand the program.

In my time at Howard, I have contributed to a host of other university-wide service activities. From 2016-2018, I was a member of the Howard Forward [Strategic Planning Committee](#). In this role, I provided insight on behalf of untenured professors at the University. In the fall of 2018, I was appointed as a member of the [College of Arts & Sciences Dean Search committee](#). Following the 2016 shooting of Philando Castile, I worked with a group of Howard University faculty and staff who were assembled by the University president to help the campus make sense of the shooting. I chaired a Howard University Homecoming Event called [Committed to Breathing](#), which brought together experts in criminal justice, African American history, and

citizens in the community to discuss the problems of violence toward Black people. The event included an essay contest for Howard University students to write about what it means to be young and Black in a society that has been unsafe for unarmed Black men.

In the fall semesters of 2014, 2015 and 2017, I served as a member of the College of Arts and Sciences Freshman Seminar Advising Team. In this role, I helped groups of freshman students bring a research project to completion at the end of the semester. Following up on my undergraduate experience in student government, I became active with the Howard University student government. I served as an unofficial advisor to three of the five student body presidents who have served during my tenure. This included helping them articulate their goals for the school year and navigate the process of building positive working relationships with the University administration. During the 2016-2017 school year, I took on an official role as an Advisor to the Howard University Student Association Policy Board. This body acts as the judicial branch of the student government and is most active to help students resolve conflicts during campaign season. I am a Campus Ambassador for the Title IX Office [“HU Stands” campaign](#).

Service to the Profession

In the past two years, I have begun to contribute further to the profession. The Pre-PhD Summer Enrichment Program, described above, will positively contribute to the profession by increasing the numbers of minority students who are interested in careers in academia and preparing them for graduate study. I am an active member of the American Political Science Association and the National Conference of Black Political Scientists. In 2018, I was appointed chair of the Bayard Rustin Best LGBTQ+ Student Paper Award for the National Conference of Black Political Scientists. I have also reviewed books and manuscripts for professional academic journals.

Service to the Community

I have been an active participant in the greater Washington, DC community since beginning work at Howard in 2014. My favorite service is my work with students at the Washington, DC public school, School Without Walls. I visit the school year semester for their internship class, where I talk to the students about careers in research and what it is like to be a professor. In the fall of 2016, I served as site coordinator for one of the internship students who was assigned to work as a research assistant. I also work with the School Without Walls on their HBCU outreach initiatives by serving on their annual panel and making myself available to answer students’ questions about Howard University. My community service work also includes service on many [panels about political issues](#), like [Sisters in the Struggle: Black Women in the 2018 election](#); [FAMU Made: From Mayor to Main Street](#); and the [Pre-inauguration Service of Commitment](#).

I have also been fortunate to serve the broader community by providing analysis to the media about political events. I am a regular contributor to the Canadian Broadcast Corporation’s [radio](#) and [television](#) stations. I am also a regular at [The Hill TV’s Rising](#) morning news show. I have been [quoted in print media](#) in several outlets including, Vox, The Washington Post, USA Today, ABC News, EBONY magazine, The Daily Beast and MTV News.